

Title: **A&S Spring 2016 Standard Evaluation**

Dates: **04/25/2016 - 05/06/2016**

Course: **ECONW1105_003_2016_1 / PRINCIPLES OF ECONOMICS**

Responses: **95/120 - 79.17%**

Instructors: **Brendan Andrew O'Flaherty**

Number of Participants: **120**

Enrollment of All Students: **121**

TA Graph Report for: **Cameron LaPoint**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=17

1 No basis for comment	0 (0%)
2 Poor	0 (0%)
3 Fair	0 (0%)
4 Good	0 (0%)
5 Very Good	2 (12%)
6 Excellent	15 (88%)

Median **6** Interpolated Median **5.93** Mean **5.88** Std Dev **0.33**

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Enrollment of Registered Students:**120**

Enrollment of All Students:**121**

TA Comments Report for: **Cameron LaPoint**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- Very bright and knows a lot. He is a phenomenal TA
- Cameron was an excellent TA. He came with notes prepared and explained the economic topics of the week extremely well. His review sessions for exams were very helpful and prepared me for the two midterms. His notes clarified a lot of what the professor said, and he addressed individual questions well.
- Only good things to say about Cameron. I would not suggest changing anything to his teaching approach. His power points are clear and concise, he is very knowledgeable, and he gets to the point. He boils down the Professor's sometimes hard to follow lectures to the most important points and teaches those in his sections.
- Cameron was a great TA. His discussion section were interesting, engaging, and very helpful in terms of covering material that we were evaluated on. His grading was reasonable, and he was a great resource. He really adapted discussions to fit our section's needs, and he was very understanding and accessible throughout the semester. 10/10
- Cameron was very clear and very knowledgeable as a TA. He helped to understand topics when even the professor had left them as confusing or more so than they were from the readings. He seemed like he really wanted to help the class – or his sections, at least – do well on the exams, and was understanding and sympathetic when we had issues with some of the more difficult material
- I thought that Cameron was a fantastic TA. He was very patient and personable, and he was always willing to explain anything we didn't understand. His notes that he posted online were fantastic--they really helped me understand some of the more difficult concepts in the course.
- Cameron is a really amazing and dedicated TA. I am always impressed by his extensive notes and thorough answers to questions and all the preparation and time he puts into helping us students learn. He understands economics very well and he is able to teach it well too; he really has a talent for teaching and understanding students. I am really glad he was my TA for my discussion section.
- Very helpful, and explained concepts clearly. His review sessions saved me and so did the notes he posted on Courseworks.
- Knows how to articulate concepts to unfamiliar students. (this next point is not centric to Cameron, but to all of the TAs): sometimes there is not agreement between TAs regarding concepts and solutions to problems, thus conflicting answers are given. Hey, it's Economics, there's a lot to know! No harm no foul, as long as the students understand the correct stuff in the end.
- He was focused, intelligent, and cared about his students. Cameron was always prepared. I do not have one criticism to make.

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TA Comments Report for: **Cameron LaPoint**

- He put so much effort. He prepared notes, listed key concepts before exams, always responsive to us and our questions. Wonderful fella xo
 - Cameron was great. He explained things well and always answered questions.
 - He was great. No weaknesses.
 - Very good at condensing material and giving clear, concise lectures. Always willing to offer further explanation if necessary. Perhaps going over problem sets (once graded) would be beneficial.
 - He's quite helpful in discussion. He can't really explain his reasoning when you question him on anything or question the way a question on exam was graded. He pretty much just says yeah that isn't fair sorry. But other than then, helpful good TA.
 - Very clear, very helpful
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